CATEGORYI	CATEGORY II	CATEGORY III	CATEGORYIV
Assigned to teach Elementary Education as a classroom	Assigned to teach Mathematics, Social Studies,	Assigned to teach a subject not covered in Categories	Assigned as a Guidance Counselor or School
teacher, Reading, and/or English/Language Arts (includes ESE	Science, and/or Computer Literacy	1, 2 or 4 (i.e., prekindergarten, art, music, PE, school	Administrator
teachers assigned one of the subject areas listed)		social worker, etc.)	
REQUIREMENTS	REQUIREMENTS	REQUIREMENTS	REQUIREMENTS
Certification in another subject appropriate to the teaching assignment; and	Certification in another subject appropriate to the teaching assignment; and	Certification in another subject appropriate to the teaching assignment; and	Certification in another subject appropriate to the assignment; and
300 in-service points, 15 semester hours college credit, or a combination of both in ESOL with a credit in:	60 in-service points or 3 semester hours college credit in:	·	60 in-service points or 3 semester hours college credit in:
<ul> <li>Methods of teaching English to speakers of other languages</li> <li>ESOL curriculum and materials development</li> <li>Cross-cultural communication and understanding</li> <li>Testing and evaluation of ESOL</li> <li>Applied linguistics</li> </ul>	ESOL Strategies for Content Area Teachers	Issues & Strategies for Teaching ELLs     Category III for Student Service Providers (this course is for an intended audience of school psychologists and speech pathologists)	ESOL Training for Administrators & Guidance Counselors
or	or	or	or
Passing Score on ESOL Subject Area Exam. Must obtain 120 in-service points or 6 semester hours of equivalent courses (must be from courses listed above) within three (3) years from the date of receipt of the ESOL certificate.	Completion of one of the Category I training options.	Completion of one of the Category I training options or completion of the Category II training.	Completion of one of the Category I training options.
TIMELINE	TIMELINE	TIMELINE	TIMELINE
<ul> <li>First two school years&gt; 3 semester hours or 60 inservice points</li> <li>Year 3 &gt; 6 semester hours or 120 in-service points</li> <li>Year 4 &gt; 9 semester hours or 180 in-service points</li> <li>Year 5 &gt; 12 semester hours or 240 in-service points</li> <li>Year 6 &gt; 15 semester hours or 300 in-service points</li> </ul> Deadline to have training completed for each school year is by the end of April	Within second school year of contact with an ESOL student.	Within second school year of contact with an ESOL student.	3 years to complete from date hired as school administrator or guidance counselor.

## Notes:

- ESOL in-service points and/or ESOL college credits are applicable toward certificate renewal requirements for recertification in any coverage
- Any points or credit earned in excess of 120 points or 6 semester hours in ESOL within the current certificate's validity period may be banked towards the renewal of the certificate for future renewal periods.
- Training should be completed by April in the year it is due
- Information can be found at <a href="https://www.browardschools.com/page/40372">https://www.browardschools.com/page/40372</a>